

Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MARINE SCIENCE 5180/03

Paper 3 Practical Assessment Paper

May/June 2023

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

1 Fig. 1.1 is an image of a unicorn fish.

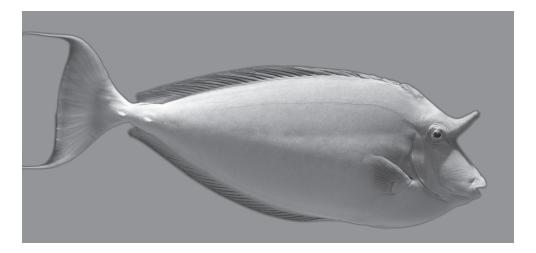


Fig. 1.1

(a) Make a large accurate drawing of the specimen shown in Fig. 1.1.

(b) On your drawing label each of the following features:

- the lateral line
- two named median fins (for example the anal fin).

[3]

[4]

(c)	(i)	The actual total length of the fish is 43 cm.	
		Add a scale line to Fig. 1.1 to show the total length of the fish.	[1]
	(ii)	Calculate the magnification of the image using the formula shown. $magnification = \frac{image\ length}{actual\ length}$	
		Show your working.	
			[3]
		[Total:	

2 Fig. 2.1 **A** and **B** shows two different marine invertebrates. These are **not** to the same scale.

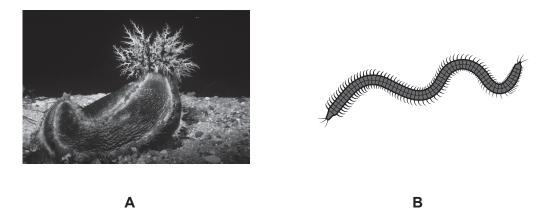


Fig. 2.1

- **(b)** Table 2.1 shows some features used to help identify marine organisms.

(a) State the phylum that each of organism A and organism B belong to.

Complete Table 2.1 by:

- placing a tick (✓) in the box if the feature is present in the organism.
- placing a cross (X) in the box if the feature is **not** present in the organism.

Table 2.1

feature	organism A	organism B
tube feet		
setae		
segmented body		
pentaradial symmetry		

[4]

(c) A sea cucumber hatchery collects data on length and mass of juvenile sea cucumbers. Table 2.2 shows their results.

Table 2.2

	length/mm	mass/g
	69	24.2
	74	29.6
	64	22.1
	83	31.8
	78	30.3
mean		27.6

mean		27.6	
(i) Use the data in Table 2.2 to o	alculate the me	ean length of th	e juvenile sea cucumbers.
Show your working.			
			mm [2]
(ii) State the ratio of mean length form. Give your answer to on		-	sea cucumbers in its simplest
			[2]
			[Total: 10]

(a)	A st	udent is given three different food samples to test for the presence of nutrients.	
	(i)	Describe the biochemical test and the positive result for non-reducing sugars.	
			[4]
	(ii)	Describe the biochemical test and the positive result for protein.	
			[2]

(b) Fig. 3.1 shows different stages in an experiment to demonstrate the difference in density between samples of sea water and fresh water. In stage 1, the fresh water is coloured. In stage 2, colourless sea water is added to the bowl.

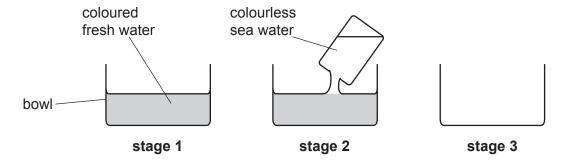


Fig. 3.1

(i) On Fig. 3.1 draw the final observation in stage 3 when all the colourless sea water has been added to the coloured fresh water in the bowl. [1]

(ii)	Explain your answer to (i).
	[2]
(iii)	State the name of the instrument used to measure density of a liquid.
	[1]
	[Total: 10]

- 4 Scientists investigated the relationship between female fish mass and the total number of eggs in the ovaries (fecundity) of a sample of herring fish.
 - (a) Fig. 4.1 shows results taken from their notebook.

247g	110 000	
132g	43 000	
105g	34000	
215g	92 000	
170g	60 000	

Fig. 4.1

(i) Draw a table of results for the data shown in Fig. 4.1.

In your table rank by fish mass, from smallest to largest.

[3]

(ii) The scientist has the data for one other fish.

The total mass of the ovaries is 11 g.

In a 0.1g sample she counts 425 eggs.

Calculate the total number of eggs in the ovaries of this fish.

..... [1]

(b) Fig. 4.2 is a graph grid on which you will plot the data from	om Fia. 4.1.
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(i) Complete Fig. 4.2 by adding a label and scale for the y-axis.

[2]

(ii) Plot the data from Fig. 4.1 onto Fig. 4.2. Use x to mark your points.

[2]

(iii) Draw a single straight line of best fit for the data on Fig. 4.2. Use a ruler.

[1]

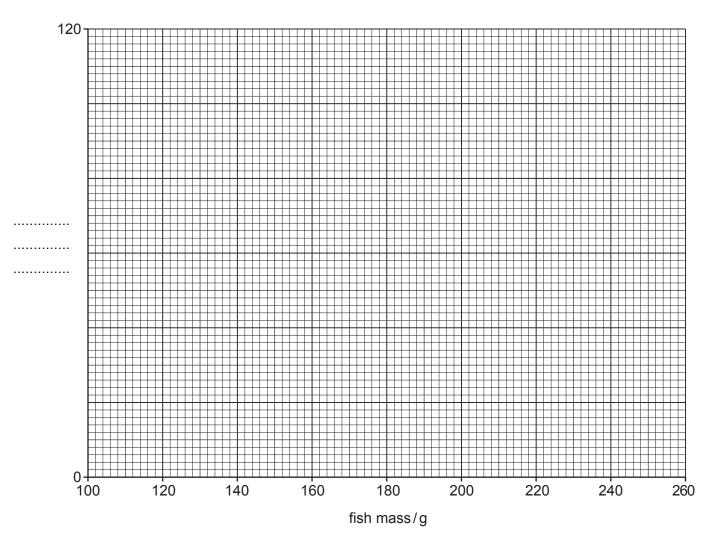


Fig. 4.2

(iv) Use the graph to predict the fecundity of a female fish with a mass of 200 g.

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 ı	П	ı

(c) State the relationship between the mass of female fish and fecundity, shown in Fig. 4.2.

.....

[Total: 11]

5 A student observed that the distribution of red algae was **not** uniform on a rocky shore.

The student formed the following hypothesis.

Red algae populations decrease as the distance from the waterline increases up the rocky shore.

Design and describe an investigation which you could carry out to test this hypothesis. Use the headings given to structure your answer.

- method, including all the equipment needed and a safety precaution
- presentation and analysis of the results

(a)	method, including all the equipment needed and a safety precaution

presentation and analysis of the results	
	[13
Describe the limitations of your method and suggest improvements. Suggest further we extend the investigation.	ork to

[Total: 18]

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